

Explanation of School Grade Determined under the Anti-Bullying Bill of Rights Act.

What does this score mean?

Each school's grade is a raw score from 0 to 78 (e.g., 48 of 78). We are pleased to report that Franklin School scored 73 out of 78 possible points.

What was assessed and how did our school measure up?

Beginning with the September 2011-2012 school year, our school has conscientiously implemented the requirements found in the *Anti-Bullying Bill of Rights Act*. During the first four years of implementation of the *Anti-Bullying Bill of Rights Act*, our school has made progress in addressing and improving harassment, intimidation and bullying and the school climate and culture by conducting a school climate survey, implementing training for staff and the community, implementing programs for students and updating procedures to report, investigate and address incidents of alleged HIB among other measures.

While we are very pleased to have earned high marks in each area, we do strive to always improve. We have carefully reviewed the assessment and identified demonstrated strengths in these areas: curriculum and instruction on HIB and related information/skills, school-level HIB incident reporting procedure, HIB investigative procedure, and curriculum and instruction on HIB and related information and skills. The Self-Assessment helped our school to identify areas for improvement in the following areas: HIB programs, approaches and initiatives, training on HIB policy, Other staff instruction and training, HIB personnel, HIB reporting.

How was our school's score determined?

In fulfilling its statutory obligation, the Department of Education created a self-assessment form that each school completed to measure how well it met the requirements of the Anti-Bullying Bill of Rights Act. The self-assessment measured adherence to the anti-bullying law from July 1, 2014 through June 30, 2015. Schools were provided with a rubric to rate their performance in eight categories, including programs to prevent harassment, intimidation and bullying; staff training; student curriculum and instruction; proper staffing; and reporting and investigation procedures.

What does this mean for our school?

During the upcoming year, our school will be working towards and seek your involvement in improving programs, approaches, and instruction on HIB and related information/skills. This school year, we have instituted the Six Essential Lessons program in every grade level and continue our robust character education initiatives. Our commitment to preventing and addressing HIB in our school will continue.